

Cleveland Elementary



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Parent Engagement Policy

Parent engagement is a key element in our Title I program at Cleveland Elementary. All parents in our school are invited to participate in school activities and assist in the classroom. Due to the current COVID-19 restrictions in person involvement is limited this year, but we will continue to encourage parent involvement in other ways. The goals of our parent engagement policy and activities are: increased parent participation in the program, increased parent engagement at home, and increased parental awareness of educational practices and issues. The overall result of this effort being increased student achievement.

Annual Title I Meeting

At Cleveland Elementary there will be an annual Title I meeting that will be held during our back-to-school night. This meeting will inform parents of the school's participation in the Title I program and their right to be involved. Items to be discussed will include:

- What qualifies us as a Title I school.
- What services are included in Title I and the assessments that will be used to measure student progress.
- The school-parent-compact and their opportunity to give input.
- The school plan and their opportunity to give input.
- Various parent engagement activities that will be held throughout the school year.
- The ways in which the school will inform them of these things and who to contact with questions, concerns, or input in any of the previously mentioned items.

Planning and Input

The parents of students who attend Cleveland Elementary will be involved in the process of planning and evaluating the parent involvement policy through the School-Community Council and volunteers. The council will review the policy each year and give input and approval. Parents are also welcome to give input at the office, to the Title I teacher and also on the needs assessment survey that is sent home in the spring.

Parent Activities

Parent activities will be held at a variety of times of day or with extended duration to help accommodate the needs of parents at our school.

Cleveland Elementary will provide materials and training to help parents work with their children to improve their children's achievement. The school will hold a "Make and Take" game night annually alternating between reading and math activities. During this activity parents will receive materials for the games, training on how these activities work and how they connect to the state's academic standards. The decision on when and how to hold the activity this year will be based on the guidelines given to us by the governor, local health department and school board.

We will also work with other organizations, including Emery County Sheriff, and the Emery County Local Interagency Council, within the community to provide various parenting workshops. By forming a partnership with parents, the community and these organizations we will be able to improve student academic achievement.

Parent Meetings

Cleveland Elementary will provide parents of participating children with timely information about the Title I program. Parents will be provided updates about their child's progress within the Title I program several times throughout the year. Some of the methods used to inform parents will include: parent teacher conferences, progress reports, notes sent home and by parent or teacher request.

The school will provide, if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children and respond to any such suggestions as soon as practicably possible.

At Cleveland Elementary we will provide assistance in understanding the state's academic standards and local assessments through; back-to-school night, notes sent home, reviewing individual student scores, at parent teacher conferences and at parent request.

Working Together

We want to ensure parent engagement and form a supportive partnership between parents and our school at Cleveland Elementary. This Parent Engagement Policy has been developed jointly between the school and parents to help ensure this. We believe this will help improve student academic achievement. To help accomplish this we will have teachers share and discuss the ways that they are utilizing and engaging the parents of the students in their classrooms. This will be done during PLC meetings at the school. We will also survey parents to find ways that they feel they can be valued and useful partners in their children's education and contribute to our school.

School-Parent Compact

Cleveland Elementary has a school-parent compact that will be jointly reviewed annually by parents and staff. This compact outlines how parents, the school staff and students share in the responsibility for improved student achievement. Parents have the opportunity to be involved in updating this compact each year through involvement on the School-Community Council or by contacting the office or Title I teacher and giving their input.

** For more information or to give input please contact Jennifer Mortensen in the Title I room.**
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