

Draft of Monday, Nov. 4th Minutes

Council Members Present

Jenny Gagon
Brydi Sharp
Vicky Rasmussen
Anita Sitterud
Katie Player

Guests Present

Jennifer Mortensen, Title I Teacher

Katie motioned to accept the minutes from Oct., Anita made a 2nd to the motion and all voted in favor of accepting the Oct. minutes.

Title I - Jennifer Mortensen was present to talk about Title I, as per requirement as a Title I school. One big thing with a Title I school is parent involvement or parent engagement. Title I is based on free and reduced lunch numbers, but focused on academics. Last year a survey was sent home. Parents in grades K-3 were surveyed and 55 surveys were returned. Positive responses were that the school was parent friendly. 45% put that bullying is a problem. Parent Involvement was 82%. 100% reported that they went to a school play or program. PT Conferences were at 93%. Cleveland is limited with hours but parents reported that they wanted more focus on reading instead of math. Main focus has been and will continue to be reading with Title I. Jennifer requested from all members to get email so she could share the results of the survey. She will send all council members the parent engagement policy. The group discussed trying to make a parent math night happen by midterm conferences in December. Jennifer discussed several options for the Make and Take Game Night. She also reported on the parent teacher and student compact, this is supposed to define what everyone's role is at the school. They have a general one that the district has used. This will be sent to council members. Everything will be put onto Google Docs for council members to comment on what they like or do not. Jennifer will use the comments to update all these documents. She mentioned there is also a TSI report that needs to be completed. Jenny Gagon mentioned that we need to be in compliance with Title I because their services to our school are valuable. Vicky Rasmussen mentioned that they have done a math night for parents in the past. They have done one for upper and lower grades.

Final Report for 2018-2019 - Jenny Gagon passed out the "draft" of the Final Report that was submitted for review in October. She went over budget and expenditures first. No questions were asked. She then reviewed all the goals and data presented for those goals. Jenny proceeded to go over each goal, explaining expenditures, data, and measurements. Jenny's conclusion with the math goal was that there were decreases in this data. There was some problem with end of level scores, especially in K-2, but because it wasn't consistent end of level testing over subsequent years, it was hard to report growth in K-2. It was reported that we did

not make adequate growth in math. There was not a great attendance rate in July for Summer School. Much of the expenditures in the plan pay for Summer School, but there are some concerns with attendance in July. Anita mentioned that she has committed before the month of June, but because of other plans, they have a hard time coming in July. Brydi wondered if the month of June and July could be separate, some parents may be able to commit to one session. Jenny also reported that there wasn't any writing data to track and monitor the writing goal. It was discussed that there could be a more consistent way to track writing. Jenny stated that the RISE data has been validated and can be used to make decisions. Goal 3 was for reading. There is a lot of reading data for this goal and overall there is an increase in growth. It was discussed that the efforts made with reading are working. Jenny's thoughts on the final report included that a lot of money is put into salaries and benefits for aides and much of that is also used to pay Summer School. Knowing this and knowing that enrollment was down, the council should consider ways to make that money benefit more students. Jenny did mention that there is not a lot of research behind summer school having a large effect size and the council should research how that money is used in the future. There were comments and discussion that it could be used for after school tutoring. Anita mentioned that maybe 2 hours a day all of June may be a better option, but the council should look to cut out July as the attendance was down. Jenny mentioned that after school tutoring could be a better option.

Current 2019-2020 Plan -

Science - The council looked over the current plan, looking for suggestions and plans to apply the goals. Brydi asked for Jenny to share here feedback that she received from teachers. Vicky talked about how they did these science days in the past. She reported that community members came in and taught lessons, they went to the desert and Little Bear in the past too. Katie talked about doing the science day as "stations" so students would get more out of the day as opposed to an assembly. This took place all day and the council mentioned they would like to see this continue. Brydi discussed the "best time" to do this. Vicky mentioned that have usually done these in the fall (the field trips), but the day at the school happened at school during the winter. Katie thought if they could still do it somewhere other than the school so the students felt it was a "field trip". Several council members suggested that teachers need to make suggestions that go with their core. Katie suggested getting ahold of BLM and DWR. Vicky mentioned that teachers taught some of these "stations" or centers too depending on where it took place. The council suggested getting specialists to help with this because the students love it. Vicky feels like we do not always use our assets from the state for science. Jenny mentioned that money is set aside in the plan to purchase supplies for these activities. Vicky suggested getting all staff members at least a month in advance to help plan this. Brydi suggested maybe Feb. or March because these months kind of drag along. Jenny said they could discuss this during their January faculty meeting and bring it back to the council in Feb. The council discussed whether this should be the whole school or upper grades, all council members felt it would be best if it was for the whole school. The council settled on planning for a day in Feb. \$2500 is set aside in the current plan for this.

Math - The council moved to talk about the current math goal. Jennifer, Title I coordinator, talked about how we are planning to collect math data through what used to be called Dibels. It is now called Acadience Learning. They have a “math screener” that can be used to determine what skills are in need of work. The plan is to use this screener in December when the midyear Dibels data will be collected. Jenny suggested the school should look at the math data and possibly consider some tutoring during school days for math. This tutoring could take place after school as opposed to during the summer. Katie suggested that this could be a better “sell” to parents because we can advocate that they need this extra tutoring so students can be where they need to be at the end of the year. Vicky mentioned that have done after school tutoring before and parents were responsive. Bryid mentioned that the math tutoring would be more beneficial when it is fresh in their mind from the day’s lessons. Much of the new math curriculum now is a challenge to students and parents and it would help to have support from the school. Anita and Brydi mentioned that the ALEKS used in the secondary is awesome for students and wondered if something was available for elementary students. Jenny mentioned that the school does use ST Math to help supplement and support the Go Math curriculum used in elementary. Vicky suggested offering time to show parents how to use the software and Go Math during a potential math night. Jenny mentioned that teachers are working to make sure ST Math is coordinated better with current pace and plan with Go Math. Vicky feels like parents would help more if parents were better aware of how Go Math was taught and how we use our current software programs to support math. Jenny suggested looking at doing a math night, like Vicky suggested, and also use some of the current money set aside for summer school for after school tutoring during the school year. Brydi said she likes the idea of after school tutoring seeing how students struggle with math when she is a substitute teacher. The council discussed amending the current plan to focus more on after school tutoring instead of summer school for math. Jenny will look into making an amendment to the plan and will present it to the council at the next meeting, but because we will not meet again until Feb, Jenny will report back through email. Hopefully this will help with the decline in math scores that were evident last year.

Reading and Writing - Finally, Jenny reported on how reading and writing was tracked and how the money was used for last year’s plan. It appears like most things are working well with the reading goal. There was a discussion of how to use the money set aside for writing. Gary Hogue was used in the past but the council would like to try to use a different author. Vicky mentioned that she has been trying to get ahold of the lady at the state that would help come and train teachers in writing, she will follow up on this. Jenny mentioned that every grade will be giving a writing assessment using Utah Compose. Vicky shared her experiences teaching authentic writing vs. teaching writing for the test, but suggested that students need both. The council discussed ways to track writing and plan for an author visit. Vicky will follow up with training for teachers and Jenny will follow up with a possibility for an author visit. All of this will be coordinated with the PTO’s plan for the book contest. The council discussed when to plan the author visit and PTO’s

contest. The council suggested bringing this author in March. The council would like to pursue getting Tyler Whitesides for the author visit for the school.

Other Comments or Reports - Brydi asked the council to report on anything else. Katie mentioned that the leveled books is working out well. Jenny mentioned that the school is looking to reward students for leveling up with RAZ or on the benchmark and celebrating that with the school. The council discussed how there is a large emphasis on reading at the school but not with math. There is an ongoing concern with students knowing their math facts. Katie suggested paying students a quarter for every set of math facts they learn. The council emphasized how important it is for students to memorize their math facts. Jenny suggested looking at doing intervention groups for 3-5 math like they do intervention for phonics in K-2. There was a final discussion of how to possible use high school students to help tutor or support our math goals.

Meeting adjourned @ 3:35 P.M.

Minutes Completed by Jenny Gagon