

Monday, February 3, 2020 Minutes

Agenda:

- \*Approve minutes from last meeting
- \*Mid-year data report
- \*Propose and approve after school math tutoring
- \*Science plan.
- \*Discuss writing and author

Council Members Present:

Jenny Gagon

Doug Johnson

Katie Player

Vicky Rasmussen

Bridgit Grimm

Anita Sitterud

Katie Player motioned to accept the minutes from November 4, 2019; Vicky Rasmussen made a second to the motion and all voted in favor of accepting the minutes.

Jenny Gagon presented the *State of the School* plan, which had previously been presented to Cleveland Elementary faculty and staff.

State of the school

### **Reading Data**

2016-2017 48% Proficient

2017-2018 25% Proficient

2018-2019 47% Proficient

District 47% Proficient with one school as high as 57%

State 47% Proficient

DIBELs – 47% & 82% growth

District 43%

2019-2020 Mid-year data

Reading A-Z BOY 29% MOY 39%

DIBELs BOY 55% MOY 82%

Staff Goals

80% of Students proficient in DIBELs

55% Reading on level on Reading A-Z

80% Making Growth on DIBELs and Reading A-Z

55% of students' proficient on end of level testing

How

Wonders Program along with quality class interventions

Phonics groups

Leveled Reading on RAZ kids App

Doug asked what Reading A-Z accomplishes that the Lexia Learning Program does not. Jenny explained that Reading A-Z is used for easy access to leveled reading materials along with a comprehension aspect.

### **Math Data**

2016-2017 50% Proficient

2017-2018 45% Proficient

2018-2019 47% Proficient with 37% Growth

46% District with one school as high as 62%

47% State

2019-2020 Mid-Year Data Coming Soon

Acadience Math MOY Data

Anita asked about the implementation of after school math tutoring. Jenny explained that tutoring will take place on Tuesdays and Thursdays after school. Tutors will work to meet each

student's individual needs by re-teaching and using the Go Math program. Tutoring will be by invitation only, and will be paid for with money that would have been previously used for July summer school. Summer school in July is poorly attended and tutoring is believed to reach more students and make a larger impact.

#### Goals

55% of students' proficient on end of level testing

70% to make growth from MOY to EOY testing according to Acadience Math

#### How

Quality classroom instruction and intervention using the Go Math Program

Use of ST Math

Math intervention time with third, fourth and fifth graders

The council discussed DreamBox versus ST Math. Cottonwood, Book Cliff and Castle Dale are piloting DreamBox, and will be able to give more insight on this math program. Doug would like all schools to use the same program for efficiency purposes. Doug has not used the DreamBox program.

Doug requested to see Cleveland's math data points gathered from the Acadience testing.

#### **Science Data**

2016-2017 42% Proficient

2017-2018 28% Proficient

2018-2019 33% Proficient

#### Science Goals

45% of Students will be Proficient on end of level testing in fourth and fifth grades

#### How

Quality science instruction

February- May Friday centers and science stations (paid for using Trust Land Funds)

Possible purchase of science software

#### Attendance

1<sup>st</sup> Quarter 95%

2<sup>nd</sup> Quarter 93%

YTD 94%

#### Chronic Absences (10% or greater)

1<sup>st</sup> Quarter 30%

2<sup>nd</sup> Quarter 28%

The council discussed absences and possible remedies. Mrs. Gagon wants to be proactive and have classes set goals. Council members stated the need to keep school engaging, so students have the desire to be in attendance.

#### Goals

95% or higher attendance rate

Less than 15% of Students will be chronically absent

#### How

Positive school and classroom cultures

Track and report

Incentives for classes who increase attendance

#### Behavior Data Tracked on Aspire

##### Student Count

1st Quarter 7/129 95% of students are not in the office

2<sup>nd</sup> 9/129 93% of students not in the office

YTD 94%

## Behavior Goals

95% of students will resolve conflicts and manage their behavior on a class level

## How

Caught Being Goods

Principal's Club

Class Incentives

Social Emotional Lessons and support from Mrs. Jeffs

Anita asked how Caught Being Goods Work. Mrs. Gagon explained how they are handed out, and that a drawing takes place each Friday. Those drawn out participate in a fun activity (Principal's Club).

The council further discussed summer school versus tutoring. If there should be a combination of both or if after school tutoring should replace summer school. The council felt the greatest benefit would come from tutoring.

Katie Player motioned to end summer school and use the funds for tutoring. Anita Sittereud made a second to the motion, and all voted in favor of using the summer school funds for after school tutoring.

This led the council into a discussion on summer packets the purpose and the usefulness. There were mixed feelings. The council feels there are benefits, but parents would like to see more manageable packets.

Overdrive and its function were brought up. It is an additional resource for students to access books online.

Mrs. Gagon further described the science plan. She proposed to have a full day of science on Fridays with an emphasis on discovery. Anita requested that there be no science fair and shared her frustration of it being a parent project and not tied to the CORE. Last year only the fifth grade participated in science fair and all of their topics were tied directly to their CORE, and she felt this was better.

The council discussed a visiting author and writing contest. Jenny and Viki both contacted authors and never received any information back. Jenny suggested talking to local author, Cami Carlson, in order to move the plan forward. The council agreed this would be a good idea.

Writing data has been gathered for each grade. It is being analyzed.

Community Council will meet in March in order to plan for next year and make decisions on the 2020-2021 plans. Community Council may possibly meet in May to edit the plan as necessary after receiving end of year data. This year's plan will be attached to last year's report and gone through.

Trust Land Funds currently fund two aides and another for an additional hour.

Doug discussed technology and how he is working on a plan for kids with no internet access at home. Possible changes in library times, and professional development for librarians to understand the programs students are using is one of the possibilities to remedy the problem. He is also working on grants for technology that will help teachers and students be successful in the classroom. A technology need in our building is updated smart boards. Doug also reported that in 2022 K-12 will have Computer Science Standards.

Meeting Adjourned