

School Plan 2020-2021 - Cleveland School

School Plan Approved

School Plan Approval Details

Submitted By:

Larry Davis

Submit Date:

2020-04-22

Admin Reviewer:

Natalie Gordon

Admin Review Date:

2020-06-08

LEA Reviewer:

Larry Davis

LEA Approval Date:

2020-06-15

Board Approval Date:

2020-06-15

Goal #1

close

State Goal

close

Teachers in grades four and five will improve science spring summative assessment scores. 80% of students in grade kindergarten through fifth grade will improve on school level benchmark tests.

Academic Area

[close](#)

- Science

Measurements

[close](#)

End of level summative scores from RISE testing will be used for fourth and fifth grade to track growth and progress. In addition, school level benchmark tests for kindergarten through fifth grade will be used three times a year to show growth and progress over the 2020-2021 school year. The last available summative test scores will be used to show an increase due to school closures with COVID-19.

Action Steps

[close](#)

*Teachers in the third-fifth grade level vertical PLC team will analyze the last available science summative test scores to determine standards and objectives in need of emphasis. Teachers will use weekly PLC meetings to discuss strategies, assessments, and programs to be used to target these selected objectives.

*Use funds to pay one-fourth of the salaries of two classroom aides for three hours/day for 150 days.

*Fund after school tutoring to intervene with students who are struggling to master concepts and skills essential to end of year assessments.

*Hire substitute teachers to provide three days for teachers to evaluate data, plan and prepare appropriate intervention strategies to meet individual and group needs, and to assess skills of individual students. The days are same as are listed for math, reading, and writing goals. These days will be known as 'data days'.

*Purchase science books and/or supplies to enrich science instruction and learning.

*Purchase technology equipment and/or supplies to supplement science instruction and support goals.

*Purchase software and/or internet-based programs to supplement science instruction, including paying one-fourth the cost of School City, an online assessment program that will be used to track school level benchmark data.

*Provide essential professional development to help teachers, specifically the Professional Learning Communities conference held in Salt Lake City in the fall.

Planned Expenditures

close

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	*Use funds to pay one-fourth of the salaries of two classroom aides for three hours/day for 150 days. *Hire substitute teachers to provide three days for teachers to evaluate data, plan and prepare appropriate intervention strategies to meet individual and group needs, and to assess skills of individual students. The days are same as are listed for math, reading, and writing goals. These days will be known as 'data days'. *Fund after school tutoring to intervene with students who are struggling to master concepts and skills essential to end of year assessments.	\$4,088

	Total:	\$6,838
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Category	Description	Estimated Cost
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	*Purchase science books and/or supplies to enrich science instruction and learning.	\$500
Software < \$5,000	*Purchase software and/or internet-based programs to supplement science instruction. *Pay one-fourth the cost of School City, an online assessment program that will be used to track school level benchmark data.	\$250
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	*Provide essential professional development to help teachers meet goals in the plan, including attendance at the annual Professional Learning Communities conference.	\$1,000
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	*Purchase technology equipment and/or supplies to supplement science instruction and support goals.	\$1,000
	Total:	\$6,838

Digital Citizenship/Safety Principles Component

close

No

Goal #2

close

State Goal

[close](#)

Teachers in grades third through five will improve math spring summative assessment scores. 80% of students in grades kindergarten through fifth grade will improve on school level benchmark tests.

Academic Area

[close](#)

- Mathematics

Measurements

[close](#)

End of level summative scores from RISE testing will be used for third through fifth grade to track growth and progress. In addition, school level benchmark tests for kindergarten through fifth grade will be used three times a year to show growth and progress over the 2020-2021 school year. The last available summative test scores will be used to show an increase due to school closures with COVID-19.

Action Steps

[close](#)

*Teachers in the third-fifth grade level vertical PLC team will analyze the last available math summative test scores to determine standards and objectives in need of emphasis. Teachers will use weekly PLC meetings to discuss strategies, assessments, and programs to

be used to target these selected objectives.

*Use funds to pay one-fourth of the salaries of two classroom aides for three hours/day for 150 days.

*Fund after school tutoring to intervene with students who are struggling to master concepts and skills essential to end of year assessments.

*Hire substitute teachers to provide three days for teachers to evaluate data, plan and prepare appropriate intervention strategies to meet individual and group needs, and to assess skills of individual students. The days are same as are listed for math, reading, and writing goals. These days will be known as 'data days'.

*Purchase math books and/or supplies to enrich math instruction and learning.

*Purchase technology equipment and/or supplies to supplement math instruction and support goals.

*Purchase software and/or internet-based programs to supplement math instruction, including paying one-fourth the cost of School City, an online assessment program that will be used to track school level benchmark data.

*Provide essential professional development to help teachers, specifically the Professional Learning Communities conference held in Salt Lake City in the fall.

Planned Expenditures

close

Category	Description	Estimated Cost
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	Total:	\$6,838
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Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	*Use funds to pay one-fourth of the salaries of two classroom aides for three hours/day for 150 days. *Fund after school tutoring to intervene with students who are struggling to master concepts and skills essential to end of year assessments. *Hire substitute teachers to provide three days for teachers to evaluate data, plan and prepare appropriate intervention strategies to meet individual and group needs, and to assess skills of individual students. The days are same as are listed for math, reading, and writing goals. These days will be known as 'data days'.	\$4,088
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	*Purchase math books and/or supplies to enrich math instruction and learning.	\$500
Software < \$5,000	*Purchase software and/or internet-based programs to supplement math instruction, including paying one-fourth the cost of School City, an online assessment program that will be used to track school level benchmark data.	\$250
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	*Provide essential professional development to help teachers, specifically the Professional Learning Communities conference held in Salt Lake City in the fall.	\$1,000
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	*Purchase technology equipment and/or supplies to supplement math instruction and support goals.	\$1,000
	Total:	\$6,838

Digital Citizenship/Safety Principles Component

No

Goal #3

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State Goal

[close](#)

Teachers in grades third through five will improve language arts spring summative assessment scores. 80% of students in grades kindergarten through fifth grade will improve on benchmark tests, including Acadience reading (Dibels reading), reading level benchmark data, and other measurements like Lexia.

Academic Area

[close](#)

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- English/Language Arts

Measurements

[close](#)

End of level summative scores from RISE testing will be used for third through fifth grade to track growth and progress. In addition, school level benchmark tests for kindergarten through fifth grade will be used three times a year to show growth and progress over the 2020-2021 school year. The last available summative test scores will be used to show an increase due to school closures with COVID-19.

Action Steps

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*Teachers in the third-fifth grade level vertical PLC team will analyze the last available reading summative test scores to determine standards and objectives in need of emphasis. Teachers will use weekly PLC meetings to discuss strategies, assessments, and programs to be used to target these selected objectives.

*Use funds to pay one-fourth of the salaries of two classroom aides for three hours/day for 150 days.

*Fund after school tutoring to intervene with students who are struggling to master concepts and skills essential to end of year assessments.

*Hire substitute teachers to provide three days for teachers to evaluate data, plan and prepare appropriate intervention strategies to meet individual and group needs, and to assess skills of individual students. The days are same as are listed for math, reading, and writing goals. These days will be known as 'data days'.

*Purchase reading books and/or supplies to enrich reading instruction and learning.

*Purchase technology equipment and/or supplies to supplement reading instruction and support goals.

*Purchase software and/or internet-based programs to supplement reading instruction, including paying one-fourth the cost of School City, an online assessment program that will be used to track school level benchmark data.

*Provide essential professional development to help teachers, specifically the Professional Learning Communities conference held in Salt Lake City in the fall.

Planned Expenditures

[close](#)

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	*Teachers in the third-fifth grade level vertical PLC team will analyze the last available science summative test scores to determine standards and objectives in need of emphasis. Teachers will use weekly PLC meetings to discuss strategies, assessments, and programs to be used to target these selected objectives. *Use funds to pay one-fourth of the salaries of two classroom aides for three hours/day for 150 days. *Fund after school tutoring to intervene with students who are struggling to master concepts and skills essential to end of year assessments. *Hire substitute teachers to provide three days for teachers to evaluate data, plan and prepare appropriate intervention strategies to meet individual and group needs, and to assess skills of individual students. The days are same as are listed for math, reading, and writing goals. These days will be known as 'data days'.	\$4,088
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	*Provide essential professional development to help teachers, specifically the Professional Learning Communities conference held in Salt Lake City in the fall.	\$1,000
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	*Purchase reading books and/or supplies to enrich reading instruction and learning.	\$500
Software < \$5,000	*Purchase software and/or internet-based programs to supplement reading instruction, including paying one-fourth the cost of School City, an online assessment program that will be used to track school level benchmark data.	\$250

	Total:	\$6,838
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Category	Description	Estimated Cost
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	*Purchase technology equipment and/or supplies to supplement reading instruction and support goals.	\$1,000
	Total:	\$6,838

Digital Citizenship/Safety Principles Component

close

No

Goal #4

close

State Goal

close

Teachers in grade five will Improve writing spring summative assessment scores. Teachers in grades kindergarten through fifth grade will increase emphasis on writing instruction and assessment in kindergarten through grade five.

Academic Area

close

- English/Language Arts

Measurements

[close](#)

End of level summative scores from RISE testing will be used for fifth grade to track growth and progress from the previous year. In addition, school level benchmark tests for kindergarten through fifth grade will be used three times a year to show growth and progress over the 2020-2021 school year. The last available summative test scores will be used to show an increase due to school closures with COVID-19.

Action Steps

[close](#)

*Teachers in the third-fifth grade level vertical PLC team will analyze the last available writing summative test scores to determine standards and objectives in need of emphasis. Teachers will use weekly PLC meetings to discuss strategies, assessments, and programs to be used to target these selected objectives.

*Use funds to pay one-fourth of the salaries of two classroom aides for three hours/day for 150 days.

*Fund after school tutoring to intervene with students who are struggling to master concepts and skills essential to end of year assessments.

*Hire substitute teachers to provide three days for teachers to evaluate data, plan and prepare appropriate intervention strategies to meet individual and group needs, and to assess skills of individual students. The days are same as are listed for math, reading, and writing goals. These days will be known as 'data days'.

*Purchase writing books and/or supplies to enrich writing instruction and learning.

*Purchase technology equipment and/or supplies to supplement writing instruction and support goals.

*Purchase software and/or internet-based programs to supplement writing instruction, including paying one-fourth the cost of School City, an online assessment program that will be used to track school level benchmark data.

*Provide essential professional development to help teachers, specifically the Professional Learning Communities conference held in Salt Lake City in the fall.

Planned Expenditures

close

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	*Use funds to pay one-fourth of the salaries of two classroom aides for three hours/day for 150 days. *Fund after school tutoring to intervene with students who are struggling to master concepts and skills essential to end of year assessments. *Hire substitute teachers to provide three days for teachers to evaluate data, plan and prepare appropriate intervention strategies to meet individual and group needs, and to assess skills of individual students. The days are same as are listed for math, reading, and writing goals. These days will be known as 'data days'.	\$4,088
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	*Purchase writing books and/or supplies to enrich writing instruction and learning.	\$500

	Total:	\$6,838
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Category	Description	Estimated Cost
Software < \$5,000	*Purchase software and/or internet-based programs to supplement science instruction, including paying one-fourth the cost of School City, an online assessment program that will be used to track school level benchmark data.	\$250
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	*Provide essential professional development to help teachers, specifically the Professional Learning Communities conference held in Salt Lake City in the fall.	\$1,000
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	*Purchase technology equipment and/or supplies to supplement writing instruction and support goals.	\$1,000
	Total:	\$6,838

Digital Citizenship/Safety Principles Component

close

No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Software < \$5,000	\$1,000
Total:	\$27,352

Category	Estimated Cost (entered by the school)
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$4,000
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$2,000
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	\$4,000
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$16,352
Total:	\$27,352

Funding Estimates

Estimates	Totals
Carry-over from 2019-2020	\$3,599
Distribution for 2020-2021	\$25,515
Total Available Funds for 2020-2021	\$29,114
Estimated Funds to be Spent in 2020-2021	\$0
Estimated Carry-over from 2020-2021	\$29,114
Estimated Distribution for 2021-2022	\$0
Total Available Funds for 2021-2022	\$29,114

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

Any additional funds will be used by the council to add additional technology to support the goals.

Publicity

- Sticker and stamps that identify purchases made with School LAND Trust funds.

- School newsletter
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
5	0	1	2020-04-13

Plan Amendments

Approved Amendment #1

Submitted By:

Jenny Gagon

Submit Date:

2020-09-30

Admin Reviewer:

Natalie Gordon

Admin Review Date:

2020-10-08

LEA Reviewer:

Jared Black

LEA Approval Date:

2020-10-09

Board Approval Date:

2020-10-07

Number Approved:

6

Number Not Approved:

0

Absent:

1

Vote Date:

2020-09-07

Explanation for Amendment:

Due to COVID-related restrictions, in-person professional development that was planned has been canceled (Solution Tree Conference in Salt Lake City for 3 school employees for November 2020) leaving \$4,000 in allocated funds needing to be used for a different purpose. In addition, we do have some carryover funds from our 2019-2020 school year that need to be used. Cleveland's School Community Council heard from teachers and parents in our September meeting about some concerns with our 1/2 time teacher not being available for our 1st-grade students in the afternoon and a proposal was presented to pay Cali Moon her hourly teacher wage to come back for one hour in the afternoon to teach until these allotted funds and carry-over funds run out. This amendment to our plan would allow their teacher to give an additional hour of instruction to her first-grade students. Our previous plan for instruction for these students included the full-time first-grade teacher teaching both classes in the afternoon in smaller groups while aides monitored library, PE, and computer time. This additional instruction from a teacher will help these students meet their literacy and math goals as she plans to use this hour for additional math and literacy intervention, which helps overall school-wide goals.

Comments

Date	Name	Comment
2020-06-15	Larry Davis	Reviewed and accepted.
2020-10-09	Jared Black	I support the amendment. Superintendent Black

[BACK](#)