

School Plan 2021-2022 - Cleveland School

School Plan Approved

School Plan Approval Details

Submitted By:

Jenny Gagon

Submit Date:

2021-04-23

Admin Reviewer:

Elisse

Admin Review Date:

2021-06-25

LEA Reviewer:

Jared Black

LEA Approval Date:

2021-06-25

Board Approval Date:

Goal #1

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State Goal

[close](#)

K-5 students will show increased growth in literacy from the beginning of the year to the end of the year on multiple benchmark assessments, including the Acadience Pathways to Progress report, Lexia (computer supplementary literacy program) report, Really Great Reading (phonics) progress monitoring report, and our school-based grade-level reading benchmark report (Reading A-Z).

Academic Area

[close](#)

- English/Language Arts

Measurements

[close](#)

The school has tracked multiple data points for literacy, including Acadience Reading Pathways to Progress, Lexia, Really Great Reading, and Reading A-Z to determine adequate growth in literacy across grades K-5 over the course of the last two years (one of which included a school closure due to the COVID-19 pandemic). Literacy in elementary grades is made up of mastery of multiple skills, with the ultimate goal of having each student read on their independent grade level. Each of these data points allows our PLC and Intervention teams to monitor growth and progress in phonics, fluency, comprehension, and higher-level reading skills. Looking at literacy data over the course of these last few challenging years, the council noticed a drastic drop in literacy skills and would like to support and address that deficit so students at Cleveland Elementary are reading on grade level and making consistent adequate progress each year. This plan helps provide additional Tier II supports for students with paraprofessional hours, the technology needed for students to

work on supplementary programs in literacy, and access to high-interest grade-level reading material.

Action Steps

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1. Students will be given the Acadience Benchmark DIBELS assessment three times a year. Students will also be involved in "progress monitoring" to determine if they are making growth and progress weekly. This data will be available during our vertical PLC team meetings and monthly intervention team meetings to review and adjust Tier II and Tier III support so students are consistently making progress.
2. Students in K-5 will use the Lexia supplementary computer program to master literacy skills at their level. This program tracks growth and progress of these skills. Our teachers and paraprofessionals will track and monitor the data to ensure students are making adequate progress. Tier II support will include additional lessons taught by paraprofessionals individually or in small groups.
3. Reading A-Z benchmark passages will be used quarterly to determine if students are reading "at grade level". This data will be used in our PLC meetings and Intervention Team Meetings and compared to Lexia and ~~Acadience Reading~~ data to determine if students are mastering the necessary skills to read independently at their grade level. New engaging leveled books will be purchased to supplement classroom libraries so students can have access to reading material on their "grade level".
4. The Really Great Reading program will be used in our K-2 classrooms to supplement our core instructional program for Language Arts for phonics. Teachers and paraprofessionals will work together to structure a dedicated phonics intervention time so students are taught at their current skill level.
5. Teachers and team leaders will attend at least one literacy or professional development course to continue to support our literacy goals and help them attain and master essential skills to teach and monitor literacy progress.

Planned Expenditures

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Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	We will fund paraprofessional hours to support literacy instruction, Tier II support, and individual benchmark and progress monitoring. In addition, the school will provide <u>after-school tutoring for students</u> who are identified in our Tier II groups, needing additional supports. We will pay teachers and/or paraprofessionals. +1500	\$17,876 #19,376
Books, Ebooks, online curriculum/subscriptions	Teachers will use this expenditure to add to their classroom libraries. They may also use this for printed subscription material that will help support literacy across the curriculum (science and/or social studies). In addition, the school will continue to fund the Really Great Reading program to support phonics.	\$6,500
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	Chromebooks will be purchased to update classroom Chromebook carts so students have access to online support systems for literacy. +6,500	\$2,500 9,000
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	Teachers will attend literacy professional development in their vertical teams, to help support quality Tier I literacy instruction across the school.	\$2,000
Total:		\$28,876

Digital Citizenship/Safety Principles Component

close

No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	\$2,000
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$2,500
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$17,876
Books, Ebooks, online curriculum/subscriptions	\$6,500
Total:	\$28,876

Funding Estimates

Estimates	Totals
Carry-over from 2019-2020	\$3,599
Distribution for 2020-2021	\$25,515
Total Available Funds for 2020-2021	\$29,114
Estimated Funds to be Spent in 2020-2021	\$28,664
Estimated Carry-over from 2020-2021	\$450
Estimated Distribution for 2021-2022	\$28,876
Total Available Funds for 2021-2022	\$29,326
Summary of Estimated Expenditures for 2021-2022	\$28,876
Estimated Carry-over to 2022-2023	\$450

The Estimated Distribution is subject to change if student enrollment counts change.

Estimated Carry-over

The estimated carry-over amount is less than 10%.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If

additional funds are available, how will the council spend the funds to implement the goals in this plan?

If there are planned expenditures available due to other funding sources, we will use those funds for additional books for classroom libraries.

Publicity

- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
4	0	1	2021-04-13

Plan Amendments

Amendment #1

[EDIT](#)

Please Note:

This amendment is currently available for Edits at this time.

Number Approved:

0

Number Not Approved:

0

Absent:

0

Vote Date:**Explanation for Amendment:****Summary of Estimated Expenditures**

Estimates	Totals	Amended Expenditures
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	\$2,000	\$2,000
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$2,500	\$2,500
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$17,876	\$17,876
Books, Ebooks, online curriculum/subscriptions	\$6,500	\$6,500

Comments

Date	Name	Comment
2021-05-06	Jared Black	Reviewed by administration and approved by Emery District School Board on May 5, 2021.

[BACK](#)

